

Title 1 Parent Information

To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency state academic achievement standards & assessments.



GOALS

- Increase Academic Achievement
- Provide Direct Instructional Support to Students
- Provide Professional Development for Teachers
- Promote Parent Education & Involvement

What is Title 1?

- Provides Federal Funding to Schools
 - Help Low Achieving Students - at Risk of Falling Behind
- Allocated to Schools Based on the Percentage of Students Receiving Free/Reduced Lunch
- Provides Enrichment Opportunities



Components

- School/Parent Compact Agreement
- Parent & Family Engagement
- Planning, Review and Improvement
- District Budget & Funding

What Title 1 Programs Offer

- Smaller Classes or Special Instructional Space
- Additional teachers & Teaching Assistants
- Opportunities for Professional Development for Staff
- Extra Time for Teaching Students Skills They Need
- Supplementary & Additional Teaching Methods & Materials



Parent's Right to Know

- If Your Child is Receiving Additional Support
- *Who, What, Where, & Why*
 - Teacher & Teaching Assistants - Qualifications
- Placement Procedures
- Time, Duration, & Goals for Your Child



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Title 1 Parent Information Continued...

Qualifying for Support Screening & Benchmark Process



- Defined Assessment System
 - Benchmark, Screening, & Interim Assessments
 - NWEA MAPS & Acadience Reading
 - Classroom Assessments
 - Observations & Informal Assessments

Parent Involvement

- Get Involved!
 - Influence the Success of your Child at School
 - Become an Active Participant
 - Serve as a Role Model
 - Show that You Support Education at School
 - Be Aware of Your Child's Educational Progress



Education Support Team

- Parents
- Students
- Reading Specialists/Title 1 Teacher
- Teachers & Principal
- Title One Team
- Social Worker, Speech Language Pathologist, Behavior Intervention



Requirements for Funding

- Each State Submits a Plan
 - What all Children are Expected to Know & Be Able to Do
 - Standards of Performance That All Children Are Expected to Meet
 - Ways to Measure Progress



Resources

- Michigan Title 1:
<https://www.michigan.gov/mde/delete/title-i-part-a-improving-basic-programs-1>
- U. S. Department of Education:
<https://www2.ed.gov/programs/titleiparta/index.html>
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