

LESSON PLAN

Grade:

Subject:

Date:

Topic:

Lesson #/Unit

Core & Cross Curricular Standards:

Specific Learning Target(s)/Objectives:

What is being measured and how? Aligned to standards?

Lesson Summary and Focus/Goals:

1-2 sentences summarize the lesson, identify central focus based on the content & skills being taught.

Resources, Materials, Equipment, & Technology:

Academic Language:

A bulleted list of general academic vocabulary & content-specific vocabulary. 1-2 sentences describe how vocabulary will be taught

Learning Environment & Student Factors/Grouping:

Considerations for differentiation, classroom management, student readiness etc.

Instruction & Activities:

How will students explore, practice, and apply the content? Explain students will be engaged in the lesson: i.e. collaborative group work, Kagan cooperative learning structures, hands-on activities, structured discussions, reading and writing activities, experiments, problem solving, etc. Include formative questioning strategies and higher order thinking questions

Instruction & Activities Continued:

Differentiation:

Include various ways **content, process, product, & learning environment** are presented to meet needs of **all learners**. Consider students with special needs (504 plans & IEPs), second language learners, gifted & talented, early finishers.

Content:

Process:

Product:

Learning Environment:

Assessments:

Pre-assessments, formative, summative etc. Name specific tools used, frequency, how data will be used etc. Differentiated assessments go above

Extension Activity:

Rationale & Reflection:

Why certain elements were included in the lesson plan (prior lessons, knowledge etc)

What went well for this lesson & what improvements are needed - according to self, other staff, students etc.